



# Breakthrough: From Pandemic Panic to Promising Practice

Edited by  
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A volume in the **History of Education Series**  
*Series Editor: Curtis Mason, University of Illinois at Urbana-Champaign*

This volume is specifically looking for narratives, thus submissions need not be full-blown research studies. On the contrary, the point of this volume is for authors to document the effects of the pandemic period on schooling and practice. Chronicling the lessons learned will provide an historical trail for historians of the future to explore. It is the breakthrough experiences recorded for generations of future researchers that are what we want to highlight—the chapter essays will record innovative discoveries, quantum leaps, and leading-edge developments for future historians to analyze and interpret. We envision this book will consist of a collage of original unpublished essays, not under consideration by any other journal or publisher. Submissions must capture the powerful learnings and significant take-aways that advance practice of scholars during the arduous and challenging months of the 21st century pandemic. We seek portraits of schooling and vignettes of education on topics both within the United States and abroad to consider for publication.

### BOOK DESCRIPTION:

We have heard the word, “unprecedented,” used thousands of times during this past year on news outlets, in our work environments, and in our daily lives. And indeed, this global pandemic, which has killed over 748,000 in the United States, is unlike anything we have experienced in our lifetimes. As historians, we know it is critical that we document this time of crisis so that generations to come can bear witness to this time of turmoil and tragedy. With these ideas in mind, this volume in the History of Education Book Series is seeking to hear from scholars in higher education, PK-12, and related fields who can share their learnings as the archival material that will benefit future scholars interested in understanding what it meant for schooling to survive and thrive during this health catastrophe and devastating time in our country’s history.

### TOPICS OF INTEREST:

This volume is divided into five distinct sections, prospective authors must declare their chapter topic and may submit in any of the following areas (sample topics of interest are also included below) ...

- Teaching (Pedagogical shifts, Curriculum adaptations, Distance & Zoom teaching, Differentiated instructional applications)
- Advising (Advising strategies, Home-office-school phenomena, Technology as barrier or bounty, Structuring engagement)
- Mentoring (Supporting students’ mental health, Modeling, Feedback, Relationship building, Formal & informal opportunities)
- Research (Overcoming barriers, Black lives matter, xenophobia, gender inequality, Social media & misinformation)
- Service (Food insecurity, Schooling & unemployment, Community partnerships & outreach, University committee structures)

### CHAPTER SUBMISSIONS:

Submissions must be submitted by February 15, 2022. Please email them to Shirley Marie McCarther at [ahjeditor@umkc.edu](mailto:ahjeditor@umkc.edu) with the subject line of “2022 Breakthrough Submitted Essay — Author’s last name, first name” (Example 2022 Breakthrough Submitted Essay—Smith, Allen)

All submissions must include the following:

- 1) Section (as listed in Topics of Interest above)
- 2) Cover page with title, author(s) directory information
- 3) Abstract and full essay
- 4) On separate sheet include brief author bio of 200-300 words
- 5) List of relevant publications

### CHAPTER SUBMISSION GUIDELINES:

Authors of accepted chapters will be notified by April 15, 2022 about the status of their submission. Final edited chapters, ranging from 10 to 12 pages in Times New Roman 12, double spaced text, inclusive of title, abstract, manuscript, and references, will be due to the editors by June 3, 2022. Manuscripts should conform to 7th edition APA style conventions. See Author Guidelines at <http://www.infoagepub.com/guidelines.html>. Graphics and images may be included.

### TENTATIVE SCHEDULE FOR PUBLICATION:

Notification of invite to submit chapter: November 8, 2021  
Submission of book chapter: February 15, 2022  
Reviews of book chapter manuscripts sent to author(s): April 15, 2022  
Receipt by editors of final draft of book chapters: June 3, 2022  
Final book submitted to publisher: July 15, 2022  
Anticipated publication: October 1, 2022

Send all inquiries to Shirley Marie McCarther, [ahjeditor@umkc.edu](mailto:ahjeditor@umkc.edu)